

## Graduate Attributes: -

Ayurved Samhitas explain many attributes of Ayurved Physician. Charak Samhita has explained the Qualities of *Pranabhisar Vaidya*, (Saviour), *Chikitsaprabhrut*, *Vaidyavrutti* and many quotes from almost all chapters of samhita. Sushrut Samhitas has elaborate description of teaching learning process and qualities of Vaidya in many chapters e.g. *Prabhashaneeya*. similarly, *Ashtang sangrah* and *Hridaya* and other samhitas contributed many such quotes.

These are the graduate attributes compiled from samhitas. (A student after completion of the course, should gain these attributes.)

| Graduate Attributes (GA) Sanskrit and English Translation |  |
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| GA1   | स्वस्थातुरयोःकृते हेतुलिङ्गऔषधात्मकस्य त्रिसूत्रात्मकस्य आयुर्वेदस्य ज्ञाता (भवेत्)<br>Ayurveda professional who is well versed with the Trisutra framework i.e. causes (Hetu), symptoms (Linga) and therapeutics (Aushadha) for the maintenance of health and management of disease |
| GA2   | विविधगुरुशास्त्रसेवनादिभिः पर्यवदातता विशुद्ध ज्ञानवत्ता बहुशो दृष्टकर्मता च<br>Erudite scholar of pure knowledge of Ayurveda learnt from various gurus, contemporary disciplines and thorough observation of multiple procedures. (Variety of learning experiences. )               |
| GA3   | प्रकृतिवितर्कयुक्तिप्रतिपत्तिविद् (भवेत्)<br>Physician with a rational approach to clinical decision making that is holistic and based on uniqueness of individual (Prakruti).   |
| GA4   | कर्म कुशल जितहस्ता च (भवेत्) प्राणायतनानाम्<br>Physician who is dexterous and skilled at performing therapeutic maneuvers.   |
| GA5   | विज्ञाता शासिता योक्ता चिकित्साप्रभृतः (प्राणाभिसरः) च (भवेत्)<br>Saviour of lives, who is well equipped with requisite knowledge, leadership attributes and the ability to practice holistic management of diseases.  |
| GA6   | दक्षः शुचिः सद्वृत्तशीलः करुणावान् च (भूत्वा वर्तेत)   |



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|     | Agile, wise, virtuous, ethical and compassionate professional physician.   |
| GA7 | सतताध्ययनपरः (भवेत्)<br>Self-directed learner taking efforts to enrich his qualities (knowledge and skills) to improve healthcare and societal well-being.                 |
| GA8 | सुष्ठु संभाषणक्षमः (स्यात्)<br>Eloquent or good communicator who effectively communicates with patients, families, community and peers.                                    |
| GA9 | चिकित्सक अन्वेषक अध्यापक गुणानां ज्ञाता अभिकाक्षिणः च (भवेत्)<br>Professional who knows the qualities of a practitioner, researcher and academician and aspires to be one. |

### Programme learning outcomes (PO)

At the end of the BAMS programme, the students will be able to:

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| PO1 | Demonstrate comprehensive knowledge and application of the Trisutra concept to explore root causes, identify clinical manifestations of disease to treat ailments and maintain healthy status. |
| PO2 | Demonstrate knowledge and skills in Ayurveda, acquired through integration of multidisciplinary perspectives and keen observation of clinical and practical experiences.                       |
| PO3 | Demonstrate proficiency in holistic, unique assessment of an individual for rational approach and decision-making in management of disease and maintenance of health.                          |





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| PO4 | Perform procedures and therapeutic maneuvers with skill and dexterity in a variety of situations.   |
| PO5 | Demonstrate knowledge, skills and attitudes to provide holistic quality care and preparedness to practice.                                    |
| PO6 | Demonstrate agility, virtuous and ethical behavior and compassion to improve the well-being of individuals and society.                       |
| PO7 | Demonstrate self-directedness in pursuit of knowledge and skills, which is required for advancing health care and wellbeing of society.       |
| PO8 | Demonstrate the ability to effectively communicate with patients, families, community and peers   |
| PO9 | Demonstrate an understanding of qualities and required skills as a practitioner, researcher and academician and an aspirations to become one. |

GA1 to GA9 are Matched with PO1 to PO9 Respectively.

